



Student Equal Access Policy

Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide!

St Edmund's is committed to ensuring the welfare and protection of children in their care and this commitment is a fundamental part of the role of every employee.

St Edmund's as a caring, Catholic community, aims to develop the talents of every child to achieve their potential and will ensure that no one receives less favourable treatment on grounds of race, colour, ethnicity, gender or disability.

Adequate support will be provided for students who have special educational needs, including those whose first language is not English.

In addition, the following guiding principles concerning equal opportunities should be carefully considered by the whole St Edmund's Community:

1. All men and women are of equal importance in the sight of God and should be equally accorded the respect and dignity due to the children of God.
2. It follows that the diversity resulting from age, gender, racial and social origins, culture and practice should be regarded as potentially enriching.
3. Consequently all the members of the community, whatever their function, status or ability shall be held in equal esteem.
4. Children who are admitted to the school and their families must be fully aware of the aims and objectives of Church and school and undertake to support them. This requirement must be considered in the light of the prescription of the law and incorporated in the criteria for admissions.
5. Every child is to be held in equal esteem as a child of God. Their individual needs are to be carefully assessed and monitored in the light of their abilities, talents, previous and present experience, and their full and appropriate entitlement to educational and spiritual provision made available to them.
6. The overall structures and policies, as indeed the class and departmental structures and attitudes, are to be evaluated and kept under constant review in order to see that no individual adult or child is subject in any way to prejudice or discrimination in terms of their membership of the school community.
7. The Catholic Church is uniquely placed to promote racial harmony among the people of God who share a common dignity as sons and daughters of the Lord. Schools should positively reflect this harmony within their communities and promote it.

Owner of policy:	Deputy Head Pastoral		
Reviewed by:	Deputy Head		



	Pastoral		
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