



## RELATIONSHIP and SEX EDUCATION POLICY

*Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.*

*Avita Pro Fide!*

*St Edmund's is committed to ensuring the welfare and protection of children in their care and this commitment is a fundamental part of the role of every employee.*

The purpose of this policy is to provide parents with information on the delivery of Relationship and Sex (RSE) Education to their children at St Edmund's College. The key points from the policy for parents are the following:

1. St Edmund's College aims to deliver age appropriate RSE Education ( ) in accordance with the mission of the School, the values of the Gospel and the teachings of the Roman Catholic Church;
2. St Edmund's College recognises that parents are the primary educators of their children. Relationship and Sex Education, which is a basic right and duty of parents, must be carried out in consultation with them;
3. St Edmund's College aims to deliver a developmental programme, which offers a gradual and positive education, and helps our young people develop a properly informed conscience;
4. St Edmund's College aims to educate the whole person. The RSE programme will offer factual information within the wider context of true Christian values and moral principles;
5. The RSE programme will be a whole school approach, which involves the total experience of life in the school through the formal and "hidden" curriculum.

The Governors are responsible for reviewing and monitoring the implementation of this policy. The delivery of the RSE programme is the responsibility of the Headmaster, co-ordinated jointly through the RE, PSHE and Science departments of the Senior School.

Owner of policy:	Deputy Head Pastoral		
Reviewed by:	Deputy Head Pastoral		
Frequency of review:	Every 3 Years		
Policy last reviewed:	Lent	2019	
Next review date:	Lent	2022	
Sub-Committee reviewed at:	Academic Sub-Committee		