



**ST EDMUND'S COLLEGE
& PREP SCHOOL**

Person Specification

Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Teacher of PE and Girls' Games		
Reporting to:	Head of PE (Academic) & Head of Girls' Games		
	Essential	Desirable	Method of assessment
Qualifications and Experience	<ul style="list-style-type: none"> • Good (Honours) Degree in Physical Education/Sport Science. 	<ul style="list-style-type: none"> • Post Graduate Qualification in Education or QTS at time of appointment. • Experience of teaching Physical Education to GCSE level and/or A Level. • Coaching qualification for Hockey and/or Netball 	Production of the Applicant's certificates.
Knowledge, Skills and Competencies	<ul style="list-style-type: none"> • Has experience of teaching/coaching Hockey and / or Netball to a high level • Confidence in coaching team sports and umpiring hockey and netball fixtures. • Experience of working with young people in a school setting. • To demonstrate a good knowledge of a wide range of teaching materials and to implement these in the classroom. • A thorough understanding of the sports taught throughout the College Physical Education curriculum. • A record of sustained outstanding classroom practice. • Have the ability to treat all with respect. • An effective and empathetic communicator able to communicate well with students as well as inspire students at a range of levels • Possess effective communication skills, both written and spoken, for dealing with pupils, parents and staff. • Possess good organisational skills. 	<ul style="list-style-type: none"> • Experience of implementing strategies for improving the quality of teaching and learning, including promoting excellence and challenging poor performance. 	Contents of the application form. Interview. Professional references.

	<ul style="list-style-type: none"> ● Have the ability to work with flexibility and with initiative. ● Ability to work within a team. ● Set high standards for self and others. ● Show attention to detail. ● Is self-motivated and able to motivate others. ● Be willing to hold people to account. ● Have the ability to engage in the wider life of the school. ● An understanding of the impact of decisions. ● Awareness of the appropriateness and practicality of options. ● Be fully committed to the department and contribute to the departmental plan. 		
<p>Personal competencies and qualities</p>	<ul style="list-style-type: none"> ● Motivation to work with children and young people. ● Ability to form and maintain appropriate relationships and personal boundaries with children and young people. ● Emotional resilience in working with challenging behaviours. ● Positive attitude to use of authority and maintaining discipline. ● Responsible, honest & reliable. ● Personable, willing & helpful. ● Independently strong and confident, as well as being a team player. ● Ability to work calmly under pressure with a professional disposition. ● Willing to communicate and resolve difficulties at the earliest. ● Adopts “Can do” attitude. ● Pragmatic. ● Adaptable. ● Good time management and ability to prioritise. 		<p>Contents of the application form.</p> <p>Interview.</p> <p>Professional references.</p>

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.