



*Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.*

*Avita Pro Fide !*

*The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<b>Role title:</b>	<b>Teacher of Mathematics (Parental Leave Cover)</b>		
<b>Reporting to:</b>	<b>Head of Mathematics</b>		
	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good (Honours) Degree with Mathematics as a component.</li> <li>• Post Graduate Qualification in Education / QTS status or equivalent.</li> <li>•</li> </ul>	Evidence of CPD related to Mathematics	Production of the Applicant's certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>• A good knowledge of a wide range of teaching methods and how to implement these effectively and appropriately in the classroom.</li> <li>• A good command of subject knowledge.</li> <li>• A good understanding of internet safety.</li> <li>• Experience of working with young people in a school setting.</li> <li>• Experience of teaching A-Level Mathematics.</li> </ul>		Contents of the application form  Interview  Professional references
<b>Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• An effective and empathetic communicator able to inspire communicate well with students at a range of levels.</li> <li>• A strong team player - motivated and committed to the department's aim to achieve ever better results.</li> <li>• Has the ability to treat all with respect.</li> <li>• Possesses effective communication skills, both written and spoken, for dealing with pupils, parents and staff.</li> <li>• Possesses good organisational skills.</li> <li>• Pays attention to detail.</li> <li>• Has the ability to work with flexibility &amp; with initiative.</li> <li>• Is self-motivated.</li> <li>• Sets high standards for self and others.</li> </ul>		Contents of the application form  Interview  Professional references

	<ul style="list-style-type: none"> <li>• Is fully committed to the department and will contribute to the development of the department within the context of the College.</li> <li>• Is able to motivate.</li> <li>• Is willing to hold people to account.</li> <li>• Has the ability to engage in the wider life of the school.</li> </ul>		
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>• Motivation to work with children and young people.</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Emotional resilience in working with challenging behaviours.</li> <li>• Positive attitude to use of authority and maintaining discipline.</li> <li>• Is responsible, honest &amp; reliable.</li> <li>• Is personable, willing &amp; helpful.</li> <li>• Is independently strong and confident, as well as being a team player.</li> <li>• Has the ability to work calmly under pressure with a professional disposition.</li> <li>• Is an organised and methodical thinker.</li> <li>• Is pragmatic.</li> </ul>		<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>

***The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.***

***We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.***