



Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | | | |
|-------------------------------|---|--|--|
| Role title: | Teacher of EAL | | |
| Reporting to: | senior Deputy Head | | |
| | Essential | Desirable | Method of assessment |
| Qualifications | <ul style="list-style-type: none"> • First degree in English • TEFLI (CELTA, Trinity Certificate) • Satisfactory DBS Disclosure at Enhanced level | <ul style="list-style-type: none"> • QTS (BEd, PGCE, Cert Ed) • TEFLQ (DELTA, Trinity/RSA Diploma) • MA English • Teacher Training experience | Production of the Applicant's certificates |
| Experience | <ul style="list-style-type: none"> • Teaching higher level English to international children in an academic environment • Teaching Academic English • Teaching IELTS • Teaching Sixth Form • 2 years relevant experience • Preparing lessons and schemes of work. • Maintaining class records • Marking and assessing student to high level of accuracy • Creating and maintaining an attractive classroom environment • Using a range of appropriate resources at advanced level • Using a range of appropriate teaching techniques • Assessing and reporting on student progress at B2-C2 Level | <ul style="list-style-type: none"> • IELTS Preparation teaching to Band 8.5 • IGCSE ESL preparation teaching • Preparing UCAS Statements • Preparing for Russell Group/Oxbridge • Ability to analyse student needs • Knowledge of Council of Europe Framework levels • Knowledge of C&G exams • Participating in or presenting teacher workshops • Teaching multi-national classes • Designing materials | Contents of the application form Interview Professional references |
| Skills & Knowledge | <ul style="list-style-type: none"> • Understanding of the linguistic demands of secondary education particularly A Level • Able to incorporate higher order thinking skills into classroom teaching • Able to develop higher level reading and writing skills • Able to develop higher level speaking and discussion • Sound knowledge of classroom practice | <ul style="list-style-type: none"> • Knowledge of Guidance for Safe Working Practice for the Protection of Children • Able to teach pronunciation and fluency in an effective and motivating manner • Understanding of the linguistic requirements of the secondary school curriculum. • Able to incorporate error correction in an effective and motivating manner • Understanding of mother tongue interference | Contents of the application form Interview Professional references |

| | | | |
|--|--|--|---|
| | <ul style="list-style-type: none"> • Self-aware and seeks to improve own performance • Good time keeping and lesson pacing skills • Communicate clearly in good written and spoken English • Able to utilize a range of learning methods • Able to motivate and encourage participation • Able to nurture and encourage student autonomy • Able to work constructively with other staff | <ul style="list-style-type: none"> • Able to recognise levels of language competency • Able to create an interesting and challenging classroom environment • ICT skills • Ability to work unsupervised | |
| Personal competencies and qualities | <ul style="list-style-type: none"> • enthusiasm and ability to inspire and motivate staff and children • good interpersonal skills • empathy with teenagers • ability to work under pressure • ability to adhere to high standards of personal conduct and appearance • ability to work as a member of a team • cheerfulness and a sense of humour • motivation to work with children and young people • ability to form and maintain appropriate relationships and personal boundaries with children and young people • emotional resilience in working with challenging behaviours • positive attitude to use of authority and maintaining discipline | <ul style="list-style-type: none"> • approachable personality and smart appearance • calm manner • polite • kindness • willingness • thoughtfulness • compassion • charm • initiative | <p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p> |

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.