



Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Key Stage 2 Teacher		
Reporting to:	Prep School Headmaster		
	Essential	Desirable	Method of assessment
	<ul style="list-style-type: none"> Understand the importance of safeguarding children's welfare and that every child matters; Have a commitment to equal opportunities; Work as a member of a teaching team and liaise with and co-operate with the teaching and non-teaching staff of the school; Co-ordinate the provision of a balanced and appropriate curriculum for the children in his/her care and to teach a full timetable that follows the requirements of the National Curriculum and school policies; Maintain a happy, well-organised and stimulating working environment. Planning and preparing lessons; teach, set and mark work; assess, record and report on the development and attainment of pupils to a reasonable and acceptable standard; Contribute to the development and co-ordination of a specialist subject within the school. (NQTs are not required to do this in their first year of teaching); Promote a high standard of pastoral care and discipline for pupils, making adequate records of and reports on the personal, social, educational needs of pupils; Communicate and consult with parents of pupils. Communicate and liaise with other teachers to ensure continuity and progression of pupils. Participate fully in projects to promote the school and the work of the pupils: open mornings, parent evening consultations, concerts, plays, PTA events, weekly staff meetings, etc. 	<ul style="list-style-type: none"> Ability to work on own initiative and develop a subject area A willingness and ability to lead maths as a curriculum area Or A willingness and ability to support teaching of games and PE including sports fixtures. 	<ul style="list-style-type: none"> Contents of the application form Interview Professional references

	<ul style="list-style-type: none"> • Be involved in two activities per week. • Contribute to the sports coaching where needed. • Undertake additional duties of an appropriate level and nature as and when requested by the Head. 		
Personal competencies and qualities	<ul style="list-style-type: none"> • motivation to work with children and young people • ability to form and maintain appropriate relationships and personal boundaries with children and young people • emotional resilience in working with challenging behaviours • positive attitude to use of authority and maintaining discipline 		<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.