



Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Geography Teacher		
Reporting to:	Head of Geography		
	Essential	Desirable	Method of assessment
Qualifications and Experience	<ul style="list-style-type: none"> • Good Honours Degree in Geography. 	<ul style="list-style-type: none"> • Post Graduate Qualification in Education or QTS. • Experience of teaching Geography to A Level would be an advantage. • Ability to teach a second subject such as History 	Production of the Applicant's certificates.
Knowledge, Skills and Competencies	<ul style="list-style-type: none"> • Experience of working with young people in a school setting. • To demonstrate good knowledge of a wide range of teaching materials and to implement these in the classroom. • A record of sustained outstanding classroom practice. • A commitment to ongoing research into teaching and learning strategies. • Have the ability to treat all with respect • Possess effective communication skills, both written and spoken, for dealing with pupils, parents and staff. • Possess good organisational skills. • Have the ability to work with flexibility & with initiative. • Ability to work within a team. • Set high standards for self and others. 	<ul style="list-style-type: none"> • Experience of implementing strategies for improving the quality of teaching and learning, including promoting excellence and challenging poor performance. • Fieldwork experience. 	Contents of the application form. Interview Professional references. Lesson Observation

	<ul style="list-style-type: none"> • Ability to listen/observe/acknowledge. • Show attention to detail. • Be able to motivate others. • Be willing to hold people to account. • Have the ability to engage in the wider life of the school. • Understanding of impact of decisions. • Awareness of the appropriateness and practicality of options. 		
<p>Personal competencies and qualities</p>	<ul style="list-style-type: none"> • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Emotional resilience in working with challenging behaviours. • Positive attitude to use of authority and maintaining discipline. • Fully committed to the department and contribute to the departmental plan. • Responsible, honest & reliable. • Personable, willing & helpful. • Independently strong and confident, as well as being a team player. • Ability to work calmly under pressure with a professional disposition. • Willing to communicate and resolve difficulties at the earliest. • “Can do” attitude. • Pragmatic. • Adaptable • Good time management and ability to prioritise. 		<p>Contents of the application form.</p> <p>Interview</p> <p>Professional references.</p> <p>Lesson Observation.</p>

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.

