



## ST EDMUND'S COLLEGE & PREP SCHOOL

### Person Specification

*Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.*

*Avita Pro Fide !*

*The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<b>Role title:</b>	<b>Teacher of Economics and Business Studies</b>		
<b>Reporting to:</b>	<b>Head of Business Studies and Economics</b>		
	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good (Honours) Degree in Economics / Business Studies or equivalent with Economics / Business Studies as a major component</li> <li>• Post Graduate Qualification in Education / QTS status or equivalent</li> <li>• Experience of teaching GCSE and A Level Economics / Business Studies</li> </ul>		Production of the Applicant's certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of delivering an Economics / Business Studies curriculum that meets the diverse needs of the students</li> <li>• Experience in using a wide range of teaching materials and implementing these effectively in the classroom</li> <li>• Experience in using ICT to support teaching and learning activities both in and outside the classroom</li> <li>• Experience in the use of assessments and tracking to raise achievement</li> <li>• Experience of good record keeping</li> <li>• Experience of developing and maintaining good relationships with students, staff and parents</li> <li>• Fully committed to CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Economics (GCSE and/or A Level Economics)</li> <li>• Experience of teaching Business Studies (GCSE and/or A Level Business Studies)</li> <li>• A record of student progress and achievement in public examinations</li> <li>• Delivery of Economics and/or Business Studies related enrichment and extra-curricular activities</li> </ul>	Contents of the application form  Interview  Professional references
<b>Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• A high level of subject knowledge and skills</li> <li>• The determination to enhance, deliver and promote the teaching of Economics and Business Studies</li> <li>• A positive and dynamic approach to teaching and learning, including ICT and digital technology</li> <li>• A strong team player – motivated and committed to contribute to the department's development plan</li> <li>• Has high expectations of academic achievement and behaviour</li> </ul>		Contents of the application form  Interview  Professional references

	<ul style="list-style-type: none"> <li>● Possesses excellent communication skills, both written and spoken, for dealing with students, parents and staff</li> <li>● Displays commitment to the protection and safeguarding of children and young people</li> <li>● Values and respects the views and needs of children and young people</li> <li>● Is willing to work within organisational procedures and processes to meet the required standards for the role</li> <li>● Is committed to continual personal and professional development, is reflective and learns from past experiences</li> <li>● Has good organisational skills</li> <li>● Has good ICT skills</li> <li>● Pays attention to detail</li> <li>● Has the ability to work with flexibility &amp; with initiative</li> <li>● Is self-motivated and able to motivate</li> <li>● Shows a willingness to get involved in the wider life of the school and contribute to this</li> </ul>		
<p><b>Personal competencies and qualities</b></p>	<ul style="list-style-type: none"> <li>● Is motivated to work with children and young people</li> <li>● Is hardworking and enthusiastic</li> <li>● Is able to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>● Has a positive attitude to use of authority and maintaining discipline</li> <li>● Is independently strong and confident, as well as being a team player</li> <li>● Is resilient and has the ability to work well under pressure</li> <li>● Is an organised, methodical and a pragmatic thinker</li> <li>● Sets high standards for self and others</li> </ul>		<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>

***The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check***

***We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.***