



Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide!

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Art Teacher		
Reporting to:	Head of Department and Lead Teacher for Art		
	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> University graduate and qualified teacher A specialist Art or Design Degree 	<ul style="list-style-type: none"> CPD training in Fine Art techniques CPD training in pedagogy 	Production of the Applicant's certificates
Experience	<ul style="list-style-type: none"> KS3, KS4 and KS5 Art and Design teaching KS3, KS4 and KS5 formative and summative assessment 	<ul style="list-style-type: none"> Developing schemes of work Assessment of KS4 and KS5 coursework projects and examination pieces Experience of teaching GCSE and A Level 	Contents of the application form Interview Professional references
Skills & Knowledge	<ul style="list-style-type: none"> Ability to demonstrate a wide range of artistic techniques and mediums Good knowledge of art history Thorough and up to date knowledge of current and forthcoming examination specifications Excellent communication, organisational and classroom management skills Good IT skills 	<ul style="list-style-type: none"> Ability to deliver lessons in a range of specialisms 	Contents of the application form Interview Professional references Portfolio of applicant's and students' work
Personal competencies and qualities	<ul style="list-style-type: none"> Enthusiasm for and personal engagement with the subject Ability to inspire students Motivation to work with children and young people Ability to create a learning environment conducive to creative development Ability to communicate effectively with parents and carers Positive and supportive attitude to working in a team Ability to form and maintain appropriate relationships and personal boundaries with children and young people Positive attitude to use of authority and maintaining discipline 	<ul style="list-style-type: none"> Continuing personal art or design practice Active interest in contemporary art practice Emotional resilience in working with challenging behaviours 	Contents of the application form Interview Professional references

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.