



Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Teacher of English and Drama.		
Reporting to:	Head of English and Head of Drama (as applicable).		
	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> A good honours degree in English or an equivalent. 	<ul style="list-style-type: none"> A good honours degree in Drama, or a recognised qualification in Drama. 	Production of the Applicant's certificates
Experience	<ul style="list-style-type: none"> The ability to teach Drama as an additional subject. 	<ul style="list-style-type: none"> Experience in teaching English Language and Literature. 	Contents of the application form Interview Professional references
Skills & Knowledge	<ul style="list-style-type: none"> Ability to inspire and teach pupils of different abilities and backgrounds in a co-educational context, differentiating as required. Strong interpersonal and communication skills both with students and colleagues. High professional standards and integrity. Strong organisational skills with the ability to prioritise tasks and meet deadlines. Excellent communication, organisational and classroom management skills. Good IT skills. 	<ul style="list-style-type: none"> A track record of excellent results. 	Contents of the application form Interview Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> Motivation to work with children and young people. Ability to form and maintain appropriate relationships and personal boundaries with children and young people. 		Contents of the application form Interview Professional references

	<ul style="list-style-type: none"> ● Emotional resilience in working with challenging behaviours. ● Positive attitude to use of authority and maintaining discipline. ● Enthusiasm for and personal engagement with the subject. ● Ability to inspire students. ● Ability to create a learning environment conducive to creative development. ● Ability to communicate effectively with parents and carers. ● Positive and supportive attitude to working in a team. 		
--	---	--	--

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.