



*Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.*

*Avita Pro Fide!*

*The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<b>Role title:</b>	<b>Art Teacher</b>		
<b>Reporting to:</b>	<b>Head of Department and Lead Teacher for Art</b>		
	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>University graduate and qualified teacher</li> <li>A specialist Art or Design Degree</li> </ul>	<ul style="list-style-type: none"> <li>CPD training in Fine Art techniques</li> <li>CPD training in pedagogy</li> </ul>	Production of the Applicant's certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>KS3, KS4 and KS5 Art and Design teaching</li> <li>KS3, KS4 and KS5 formative and summative assessment</li> </ul>	<ul style="list-style-type: none"> <li>Developing schemes of work</li> <li>Assessment of KS4 and KS5 coursework projects and examination pieces</li> <li>Experience of teaching IB / A Level</li> </ul>	Contents of the application form  Interview  Professional references
<b>Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Ability to demonstrate a wide range of artistic techniques and mediums</li> <li>Good knowledge of art history</li> <li>Thorough and up to date knowledge of current and forthcoming examination specifications</li> <li>Excellent communication, organisational and classroom management skills</li> <li>Good IT skills</li> </ul>	<ul style="list-style-type: none"> <li>Ability to deliver lessons in a range of specialisms</li> </ul>	Contents of the application form  Interview  Professional references  Portfolio of applicant's and students' work
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>Enthusiasm for and personal engagement with the subject</li> <li>Ability to inspire students</li> <li>Motivation to work with children and young people</li> <li>Ability to create a learning environment conducive to creative development</li> <li>Ability to communicate effectively with parents and carers</li> <li>Positive and supportive attitude to working in a team</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>Positive attitude to use of authority and maintaining discipline</li> </ul>	<ul style="list-style-type: none"> <li>Continuing personal art or design practice</li> <li>Active interest in contemporary art practice</li> <li>Emotional resilience in working with challenging behaviours</li> </ul>	Contents of the application form  Interview  Professional references

***The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.***

***We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.***