ADMISSIONS POLICY 2022-2023

Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide

St Edmund's is committed to ensuring the welfare and protection of children in their care and this commitment is a fundamental part of the role of every employee.

1.   St Edmund's College (SEC) and St Edmund's Prep School (SEP) are Catholic Schools, which also admit students who, whilst not being Catholics, are willing to accept the Catholic ethos.

2.   SEC admits students, both boys and girls, at 11+, 13+ and 16+ but students are also admitted at other times if places are available. SEP admits students, both boys and girls, at 3, 7+ and at other appropriate times as places are available. All students have to provide original proof of identity and proof of the Right to Study in the UK.

3.   Entry to SEP is based upon interview, assessment and the latest report from any previous school. Consideration is given to references from any previous school. Preference is given to Catholic students and siblings. The process varies according to age and is as follows:
      * Years 2-6: interview with the Head of the Prep, 'taster' day and formal assessment
      * Year 1: interview with the Head of the Prep, 'taster' day and teacher informal assessment.
      * Reception & Nursery: family interview with the Head of the Prep, a Taster Day or half day is recommended

4.   Entry to SEC at 11+ for external pupils is by interview and competitive entrance examination set by the College. Consideration is given both to confidential references and the latest report from any previous school and preference is given to Catholic students and siblings who have met the entrance criteria. All applicants will be interviewed by the Headmaster or a member of SLT.

      Preference will be given to pupils admitted to the Prep in or before the start of Year 4, regardless of performance in the College entrance examination.

      If there are concerns that a pupil is unlikely to benefit from the education offered by the College, these will be raised by the Prep school and endeavour to ensure that parents and pupils can be properly advised and guided as to the pupil's best interests. In such cases, which are expected to be rare, a recommendation will then be made that the pupil might be better suited to a different senior school and/or be asked to sit the College entrance examination in Year 6.

5.   Entry to Sixth Form (Year 12/Rhetoric) for new applicants is normally on condition of a minimum of five Level 6 grades at GCSE's or above/ equivalent. Students studying A Level Mathematics require a Level 7 or above in GCSE Mathematics and a Level 8 or above at GCSE Level for Further Mathematics. To study Psychology and/or Economics require a minimum Level 6 in Maths. To study any Science a minimum of two Level 6's is required in GCSE Science (either Combined or Triple) Candidates are also interviewed and their school reports scrutinised. Equivalent international qualifications will be scrutinised.

6.   Students with Special Educational Needs and/ or disabilities are accommodated where reasonable adjustments can be made to allow them to access the Admissions process and the curriculum. Parents should meet with Head of Learning Support, during the application process to thoroughly discuss their child's requirements.

7.   Academic, Art, Music, All Rounder and Sports Scholarships may be awarded to suitable candidates for SEC. 7+ Scholarships are awarded to suitable candidates joining SEP. Please see the Awards Policy for further information.

8.   The College reserves the right to withdraw any offer of admission in the case of existing or former parents where there are arrears of fees.

Owner of policy:	Director of Admissions and Marketing	
Reviewed by:	Director of Admissions and Marketing	
Frequency of review:	Annually	
Policy last reviewed:	Trinity	2022
Next review date:	Trinity	2023
Sub-Committee reviewed at:	PR & Marketing Sub-Committee	